4th Half Yearly Monitoring Reports of RIE, *Mysore, Karnataka*, on MDM for the State of *Karnataka* for the period of 1st May 2012 to 31st October, 2012

Prof. C.G. Venkatesha Murthy Nodal Officer, & Coordinator Dharwad

Dr.Asha K.V.D.Kamath Asst. Professor & Coordinator Madhugiri

Dr. T.V. Somashekar Asst.Professor & Coordinator Chikkodi



Regional Institute of Education, (NCERT) Manasagangotri Mysore 2012

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General Information

NO	Information	Details				
1	Period of the report	1st May 2012 to 31st October 2012				
2	No, of Districts allotted	Three				
3	District' name	1, Dharv	wad			
		2. Madh	ugiri			
		3 Chikk	odi			
4	Month of visit to the District/ Schools (Inform District 2, District 3 etc)	nation is to	be given d	istrict w	ise i,e Dis	strict 1,
4.1	District 1. (Name of the District):	1, Dharw	vad			
	Date of visit to schools in district: F I	2/7/201	2 to 2/9/201	12		
	МО	16/8/20	12 to 23/8/2	2012		
4.2	District 2. (Name of the District):	2. Madhugiri				
	Date of visit to schools in district: F I	2/7/201	2 to 2/9/202	12		
	MO	6/8/201	2 to 14/8/20	012		
4.3	District 3. (Name of the District):	3 Chikkodi				
	Date of visit to schools in district: F I	2/7/201	2 to 2/9/201	12		
	MO	5/11/20	12 to 10/11	/2012		
5	Total number of the elementary school	District		LPS	UPS	Total
	(primary and upper primary to be counted separately) in the District Covered by MI	1. Dharw	vad	339	810	1149
	(Information is to be given district wise I,e District 1, District 2, District 3 ect)	2. Madh	ugiri	812	637	1449
		3 Chikk	odi	805	1055	1860
6	Number of elementary schools monitored (primary and upper primary to be counted		Dharwad	Mad	hugiri	Chikkodi
	separately) Information is to be given district wise I,e District 1, District 2, District 3 ect)	LPS 19		21		15
		UPS	19	18		23
		KGBV	02	01		02
		Total	40	40		40

7	Types of school visited		
		(a) Dharwad	0
a)	Special training center (Residential)	(b) Madhugiri	0
		(c) Chikkodi	0
		(a) Dharwad	0
b)	Special training center (Non Residential)	(b) Madhugiri	0
		(c) Chikkodi	0
		(a) Dharwad	7
c)	School in Urban Areas	(b) Madhugiri	8
		(c) Chikkodi	8
		(a) Dharwad	6
d)	School sanctioned with civil work	(b) Madhugiri	5
		(c) Chikkodi	8
		(a) Dharwad	3
e)	School from NPEGEL Blocks	(b) Madhugiri	4
		(c) Chikkodi	2
		(a) Dharwad	4
f)	School having CWSN	(b) Madhugiri	6
		(c) Chikkodi	6
		(a) Dharwad	4
g)	School covered under CAL Programme	(b) Madhugiri	4
		(c) Chikkodi	8
		(a) Dharwad	2
h)	KGBVs	(b) Madhugiri	1
		(c) Chikkodi	2
		(a) Dharwad	4
i)	Gender Gap	(b) Madhugiri	0
		(c) Chikkodi	0

		(a) Dharwad	4		
j)	Only SC schools	(b) Madhugiri	5		
		(c) Chikkodi	3		
		(a) Dharwad	3		
k)	Only ST schools	(b) Madhugiri	6		
		(c) Chikkodi	3		
1)	Only Flood	(a) Dharwad	1		
		(b) Madhugiri	0		
		(c) Chikkodi	0		
		(a) Dharwad	1		
m)	Drop out	(b) Madhugiri	0		
		(c) Chikkodi	0		
		(a) Dharwad	8		
8	Number of school visited by Nodal Officer of the Monitoring Institute	(b) Madhugiri	16		
	the Monttoring institute	(c) Chikkodi	15		
	Whether the draft report has been shared with the SPO: YES/NO		Yes		
9	with the of o. TES/TVO				
10	After submission of the draft to the SPO whether the MI has received any comments from the SPO: YES/NO		Yes		
11	Before sending the report to the GIO whether the MI has shared the report with SPO: YES/NO	Yes			

Coordinators and Field Investigators

No	Coordinator		Field Investigator	Blocks Covered
1	Prof. C.G. Venkatesha Murthy	1	Sri Mahadevaswamy	Dharwad
	Dharwad	2	Sri Mahesh H.S	kalgatagi
2	Dr. Asha Kamath, V.D.	1	Sri Gangadar	Madhugiri
				Koratagere
	Madhugiri	2	Sri Nagendra.M	Pavagada
				Sira
3	Dr. T.V.Somashekhar	1	Sri Hanumaiah.C	Chikkodi
				Hukkari
	Chikkodi	2	Sri Shivanna.K	Athani
				Gokak
			Mrs M.S Anitha	Computer Assistance

Proceedings of the meeting of the presentation of district reports with the state

As per the schedule, the monitoring reports of the three districts of Dharwad, Madhugiri and Chickodi were presented on the 20th of November 2012 at the office of the State Project Director, Karnataka Bangalore under the Chairpersonship of the State Project Director, Karnataka. It was attended by the DDPI's of all the three districts, DIET Principals of all the three districts, Dy PCs, APCs, and the midday meal team comprising the Joint Director of Mid-day meals in Karnataka, his office staff, and that the district officers of the midday meal programme.

In the forenoon, issues related to the SSA were discussed at length based on the reports presented by the monitoring institution. The State Project Director was present for the whole presentation and took immediate corrective steps by way of directing the district officials to look into the issues and to bring about systemic changes to the extent possible. The entire discussion was very useful.

In the afternoon, issues related to the midday meal were discussed at length based on the reports presented by the monitoring institution. The Joint Director of the midday meal noted the salient features of the report and discussed with the district implementing agency to ensure that the quality of the midday meal programme should be upheld and enhanced further.

After the presentations, the districts took about a week's time to give their views and feedback on the monitoring reports presented by the monitoring institution. Based on the feedback and observations the monitoring institution incorporated them in their reports under the heading 'the district says.....'. At the end of every section of the report, the district's view on the observations of the monitoring institution is presented in the report.

Executive Summary of Dharwad, Madhugiri & Chikkodi Districts' MDM report

Sl	Intervention	Districts	Strengths	Weaknesses
No	& sub activity			
1	11.1 Regularity in serving the meal	Dharwad	(1) All schools are serving the hot cooked meal daily.(2) There was no interruption in the MDM during the current academic year.	(1) The food is not cooked in the school as it gets supplied from the centralised kitchen.(2) The food gets delivered at different points of time ranging from 1/2 hour to two hours before the lunch time.
		Madhugiri	(1) MDM is highly regular	(1)One of the schools did not supply MDM for 14 days
		Chikkodi	 (1) All the schools are serving hot cooked meals daily (2)In 55% of the schools the food is cooked in the school itself. (3) 40% of school receives food from near by school and 5% of the school receives food from centralized kitchen. 	(1) In 5% of schools, there were interruptions in MDM during the current academic year
	11.2 Trends- extent of variations as	Dharwad	(1) All children have opted for availing midday meal as per the register.(2) All children have availed midday meal as per	
	per school		the MDM register.	

records		(3) As per the headcount also the same number	
		was confirmed by the monitoring team.	
		·	
	Madhugiri	(1) There is no difference in the number of children	
		who avail MDM as per MDM Register and the	
		children who actually avail.	
	Chikkodi	(1) 7024 children have enrolled for availing MDM	
		(2) On the day of visit, as per MDM register is 6168	
		children were availing MDM while as per head	
		count also 6168 students availed MDM on the day	
		of visit. The extent of variation noticed is 0 %.	
11.3 Regularity	Dharwad		
in delivering		Not applicable as sup	plied by ISVON
the food grains		Not applicable as sup	phed by ISKON
to the school	Madhugiri	(1) Food grains are delivered regularly at the spot	(1) In 8% of the schools quantity of food
level		in 97% 0f the schools.	grains is not as per the weight indicated.
		(2) Quality of food grains is good in 92% of the	
		schools.	
	Chikkodi	(1) 61% of schools received the food grains	(1) 58% of schools do not receive the food
		regularly and they have buffer stock of one month,	grains as per the marked/ indicated weight.
		the food grain is delivered at the school itself and	(2) In 45% of schools food grain is not
		they receive good quality food grains.	delivered at school
			(3) 39% of school say that quality of food
			grain is not good.

11.4 Regularity in delivering cooking cost to	Dharwad	Not applicable as sup	olied by ISKON	
the school level	Madhugiri	(1)Cooking cost is received in time in 64% 0f the schools.(2) Cooking cost is paid through Banks in all the schools.	(1) The delay in payment of cooking cost is for about three months due to non release of amount from ZP.	
	Chikkodi	(1)All the schools have received the cooking cost in advance regularly and it is through bank	(1) 38% of schools have not received the cooking cost in advance regularly and the extent of delay varies from 1 week to 1 month	
11.5 Social Equity	Dharwad	(1) There was no discrimination on the basis of gender or caste or the community among children in the schools.(2) All children are made to sit on the floor and they are served the food.		
	Madhugiri	(1)In few schools food is served while children are seated.	(1) In many schools food is served to children in queue system where children stand with plates and receive their food.	
	Chikkodi	(1) There was no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangement, in all the schools.	(1) The seating arrangement in proper order is more desirable.	
11.6,7 variety in Menu	Dharwad	(1) There is variety in the food served to children. The daily menu includes rice, Dal and vegetables.	(1) Since the food gets supplied from the centralised kitchen schools do not display	

			menu. (2) The menu is decided by the centralised kitchen people.
	Madhugiri	(1)Daily Menu includes rice, wheat preparation, dal and vegetable in 90% of the schools.	(1)Menu is not displayed in 95% of the schools.(2)Variety is followed in a limited way.
	Chikkodi	(1)In all the schools variety of food is served and it includes roti, rice, dhal and vegetables.	(1) 76% of schools do not display the menu for community observation
11.8 Quality & Quantity of Meal	Dharwad	(1) Children were happy with the quality and quantity of the meal.	
	Madhugiri	(1) Children in all the schools are happy with both quantity and quality of meal.	
	Chikkodi	(1) All the students are happy with the quantity as well as quality of food served to them in schools.	
11.9 Supplementary	Dharwad	 (1) The schools have maintained health cards for each student. (2) The health checkups are done once in six months. (3) Children are also given micronutrients including Iron, folic acid, vitamin A and de worming medicines periodically. 	

		Madhugiri	(1) It should be appreciated that all the schools	(1) Micro nutrients are not given in 5% of the
			maintain health card for all the children and once	schools.
			in a year medical check up is done.	
			(2) Micro nutrients are given in 95% of the schools	
			for two days once in six months.	
		Chikkodi	(1)In all the schools, health card of each student is maintained and only once in a year health check- ups is being done	
			(2)The micronutrients and de-worming medicine are being given to students periodically in all the schools	
			(3)BRC/CRC/Education department and Government hospital staff administer it, once in 6 months and some tablets day-by-day.	
1	1.10 Status of	Dharwad		_
	Cooks		Not applicable as sup	plied by ISKON
		Madhugiri	(1) In all the schools cooks and helpers are appointed but paid regularly only in 69% of the schools.	(1) Uniformity may be maintained in appointment of cooks/helpers as well as their mode of payment.
			(2) They are paid both through Bank and cash.	(2) Efforts should be made to pay them regularly.
			(3) Cooks and helpers comprise all categories of people.	

	Chikkodi	 (1)32% of cooks & helpers are appointed by SDMC while 63% appointed by local Panchayat & 5% by department. All of them are recruited as per GOI norms. (2)They are paid through Bank. (3) As regards the composition of cooks, 100% of them are women, 16% are SCs, 16% are STs, 58% are OBCs, and 10% are minority group members. (4) All are females 	
11.11-15 Infrastructure	Dharwad	Not applicable as sup	pplied by ISKON
	Madhugiri	(1) Majority of schools cook in kitchen.(2) Potable water is available for cooking and drinking in majority of schools.(3) LPG is used for cooking in all the schools.	(1) Size of the kitchen is not according to the strength of the school.(2) Cooking food in the classrooms and verandahs is done in nearly 18% of the schools.
	Chikkodi	(1) 55% of schools have kitchen shed cum stores which are in use.(2) As regards potable water for cooking and drinking, it is available in all the schools(3) With regard to the availability of vessels for	

		cooking, they are adequate in all the cases.	
		(4) LPG is the fuel used in all the schools.	
11.16 Safety & Hygiene	Dharwad	(1) The schools are generally hygienic.(2) All children are encouraged to wash hands before and after the food.(3) Children also take food in an orderly manner.(4) Children are also encouraged to conserve water.	(1)Since the cooking is done by the centralised kitchen, the safety of the cooking process and storage of fuel does not arise.
	Madhugiri	(1)Most of the schools have safe, hygienic and clean environment.	(1)Children should be insisted on washing their hands before and after food, sitting in an orderly manner while eating food.(2) Children should be advised to conserve water as it is not done in 23% of the schools.
	Chikkodi	(1)In all the schools, the general impression on environment, safety & hygiene is good (2)In all the schools children were encouraged to wash hands before & after food; takes food in orderly manner; encourages for conserving water and free from fire hazard.	
11.17 Community participation	Dharwad	(1) Majority of SDMCs, attend often in MDM programme.(2) Majority of Panchayats, local bodies participate often.	(1) Majority of the parents rarely participate in the supervision and monitoring of the midday meal in Dharwad.

the primary level by all and it is good in case of only 79% of the committee members. (6) With regard to the general awareness about the implementation of midday meal programme in Dharwad, the awareness is good is in all cases. Madhugiri (1) General awareness about the overall implementation of MDM Programme among the Community members is highly satisfactory. (2) Participation of parents in monitoring of MDM is not satisfactory as 64% of them never do it. Participation of SDMC members in monitoring of level and primary level regarding quality are			 (3) Roaster for supervision of the midday meal programme exists in 76% of the schools. (4) Awareness of the parents and community about the quantity of midday meal per child at primary level is a shade better than the higher primary level. (5) As regards in the awareness of the committee members about the entitlement of quantity and the type of nutrients that are supplied in the 	
implementation of MDM Programme among the Community members is highly satisfactory. (2) Participation of parents in monitoring of MDM is not satisfactory as 64% of them never do it. Participation of SDMC members in monitoring of level and primary level regarding quality are			only 79% of the committee members. (6) With regard to the general awareness about the implementation of midday meal programme in Dharwad, the awareness is good is in all cases.	
do it 95% of the schools (3) Awareness of parents and community members (3) Schools can draw action plans to make the	N	Madhugiri	implementation of MDM Programme among the Community members is highly satisfactory. (2) Participation of parents in monitoring of MDM is not satisfactory as 64% of them never do it. Participation of SDMC members in monitoring of MDM is also not satisfactory as 38% of them never do it	participation of parents, SDMC members and local bodies. (2) Awareness is not there among parents and community members at higher primary level and primary level regarding quality and type of nutrients as no menu is displayed in

		of primary schools and higher primary schools regarding quantity of MDM per child is more than satisfactory. (4) Teachers are very good source of information including the students to some extent.	community members understand about the MDM Scheme and increase their participation. (4) Roster by the community for supervision is not practiced in any of the schools. (5) As mass media is a very poor source of information about the MDM Scheme, efforts will have to be made to give wider publicity
	Chikkodi	 (1) The SDMCs members participate in supervision and monitoring of MDM is at satisfactory level. (2) Parents and community feel that the quality of MDM is satisfactory. (3) The general awareness of the community about the overall implementation of MDM programme is satisfactory. 	(1) Roaster for supervision of MDM do not exists in majority of the school's SDMCs.
11.18 Inspection & Supervision	Dharwad		(1) The data indicates that is the midday meal programme has not been inspected by the state level officials and district level functionaries in Dharwad.
	Madhugiri	(1) MDM Programme has been inspected at block level in 77% of the schools and at district level in 26% of the schools.	.(1)MDM has been inspected at state level in only 10% of the schools (2)Attempts may be made to increase the frequency of visits by district and state

		0111111		authorities.
		Chikkodi	(1) MDM Programme has been inspected at block level & at district level in all the schools.	
			(2) Frequency of visit has been high at block level.	
11.19	11.19 Impact	Dharwad	(1) The impressionistic assessment indicates that the mid-day meal programme has improved enrolment in all cases as well as attendance and the general well-being of children apart from nutritional status.(2) The mid-day meal programme in Dharwad district has been able to bring about smile and health among the children.	
		Madhugiri	(1) Impact of MDM has been tremendous in improving enrolment, attendance, general well being and nutritional status of students.	
		Chikkodi	(1) MDM has contributed for the general wellbeing in (100%), nutritional status (100%), attendance (100%), and enrollment (95%) of the cases.	

Dharwad Midday Meal Report

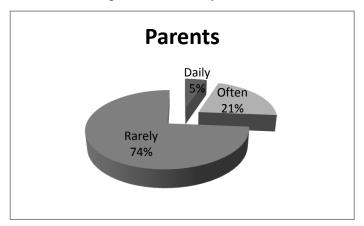
Background: In Dharwad, 40 schools were chosen including two KGBVs. The midday meal programme in Dharwad is supplied by ISKON. Hence the district follows the centralised kitchen pattern. The entire monitoring activity for midday meal is based on the observations made in their respective schools. The centralised kitchen was not seen separately.

- 1. Regularity in serving the meal: All schools are serving the hot cooked meal daily. There was no interruption in the MDM during the current academic year. The food is not cooked in the school as it gets supplied from the centralised kitchen. The food gets delivered at different points of time ranging from 1/2 hour to two hours before the lunch time. All the schools in Dharwad district are being served by the centralised kitchen.
- 2. Extent of variation as per school records vis-a-vis actual status: There are 6769 students who are enrolled in all the sampled schools by the monitoring team. All of them had opted for availing midday meal as per the register. The number of children who attended the school on the day of the visit of the monitoring institution was 5958. All of them availed midday meal as per the MDM register. As per the headcount also the same number was confirmed by the monitoring team. The number of children who had availed midday meal on the previous day of the visit to the monitoring institution was 5808.
- 3. Regularity in delivering food grains to the school level: On this count it is to be noted that the food is supplied by ISKON therefore the food grains do not reach the schools at all.
- **4. Regularity in delivering cooking cost of the school of:** Since the food is cooked by ISKON question of delivering cooking cost to the school level does not arise.

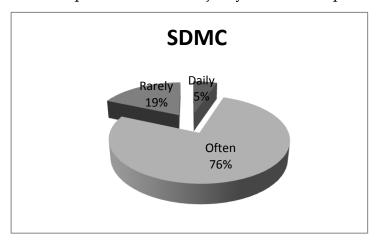
- **Social Equity:** There was **no discrimination** on the basis of gender or caste or the community among children in the schools. All children are made to sit on the floor and they are served the food.
- 6 & 7 Variety in Menu: Since the food gets supplied from the centralised kitchen schools do not display menu. The menu is decided by the centralised kitchen people. There is variety in the food served to children. The daily menu includes rice, Dal and vegetables.
- 8. Quality and quantity of the meal: It was found from the children that all of them were happy with the quality of the meal that was served to them. All children were also happy with the quantity of the food that was served to them. Therefore, on the issue of the quality and quantity of the meal, the district is very comfortably placed and there are no issues.
- 9. **Supplementary:** The schools have maintained health cards for each student. The health checkups are done once in six months. Children are also given micronutrients including Iron, folic acid, vitamin A and de worming medicines periodically. These are administered by the BRC, CRC and education department functionaries. These are administered monthly once.
- **10. Status of cooks:** Since the food comes from the centralised kitchen, the question of status of cooks does not arise.
- **11 and 15: Infrastructure:** Since the food comes from the centralised kitchen, the question of infrastructure does not arise. However it is to be noted that there are schools where they have the kitchen sheds but they are not being used as the food is being supplied from the centralised kitchen.
- **16. Safety and hygiene**: The schools are generally safe and hygienic. All children are encouraged to wash hands before and after the food. Children also take food in an orderly manner. Children are also encouraged to conserve water. Since the

cooking is done by the centralised kitchen, the safety of the cooking process and storage of fuel does not arise.

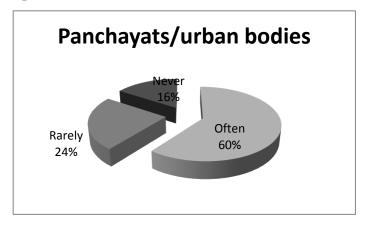
17. Community participation and awareness: A regards the extent the participation in supervision, monitoring and participation by the **parents**, it is found that only 5% of them attend daily, while 21 % of them attend often, and 74% of them attend rarely. It indicates that the majority of the parents rarely participate in the supervision and monitoring of the midday meal in Dharwad.



As regards the extent of participation in supervision and monitoring of the **SDMCs**, 5% of them attend daily, while 76 % of them attend often and 19% of them attend rarely. On comparing the SDMC with the parents, they are a shade better in terms of their participation as majority of them participate often in comparison to the parents who in majority of the cases participate rarely.



As regards the extent of participation in supervision and monitoring by the **panchayats**, **local bodies**, it is found that a majority to the tune of 60% of them participates often, and 24% of them participate rarely and the remaining ones never participate.



As regards the roaster being maintained by the committee members for supervision of the midday meal programme, it exists in 76% of the schools while it does not exist in 24% of the schools. This perhaps needs a second look by the district.

As regards the awareness of the parents and community about the quantity of midday meal per child at primary level, it is good in all the cases and at the higher primary level it is good in 79% of the cases and satisfactory in 21% of cases. It means the awareness of the community members about the quantity of midday meal per child at primary level is a shade better than the higher primary level. However, it should eventually become excellent at both the levels which is not good at this point of time. As regards in the awareness of the committee members about the entitlement of quantity and the type of nutrients that are supplied in the midday meal programme per child, it is good at the primary level by all and it is good in case of only 79% of the committee members, while in 21% of the cases it is only satisfactory.

With regard to the general awareness about the implementation of midday meal programme in Dharwad, the awareness is good is in all cases. As regards the sources of information about the midday meal scheme, all different sources are working including newspapers and magazines, friends and relatives, teachers, schools, radio, TV, but there is no influence on the website as on today. This is quite understandable also.

- 18. Inspection and supervision: The data indicates that is the midday meal programme has not been in inspected by the state level and district level officials in Dharwad, while it is being observed by the block level functionaries in 84% of the cases only. Probably it is because the food that is being served is supplied by the centralised kitchen therefore probably there is less attention by the state and the district level functionaries about the inspection of the midday meal programme. This trend is not healthy as whether it is supplied by the centralised kitchen or prepared at school, it needs to be monitored and inspected by the officers concerned at the block level, district level and state level functionaries.
 - 19. Impact: The impressionistic assessment indicates that the mid-day meal programme has improved enrolment in all cases as well as attendance and the general well-being of children apart from nutritional status. The mid-day meal programme in Dharwad district has been able to bring about smile and health among the children. Hence, one can conclude that this mid-day meal programme in Dharwad has been quite successful.

	ularity in serving the meal (As per ers/Parents/Register)			TOTAL	%	
11MDM.1	Is the school serving hot cooked me	the school serving hot cooked meal daily? Yes 38				
			NO	0	(
	Was there any interruption in MDN	M during	Yes	0	(
	current academic year?		NO	38	100	
	If yes, for how long?			NA		
	& why?			NA		
	Is the food cooked in the school itse	elf?	Yes	0	(
			NO	38	100	
	If No, from where the school is Nearby school		school	0	(
	getting the food?	Centralis		38	100	
	How much time is required to supplace?	ply the food	from that	1/2 &2 hr before co food at lunch time.		
	If Centralised Kitchen is supplying schools are being served by that kit		many	Supplying for District.	od	
11MDM.2 Trei Registers & obse	nds-Extent of variations as per school rvation))	records vis-	-à-vis actual s	tatus. (As per re	elevant	
11MDM.2.i	Enrolment (as per register)			6769		
11MDM.2.ii	No. of children who opted for availing MDM (as per register)			6769		
11MDM.2.iii	No. of children attending the school on the day of visit (as per register)			5958		
11MDM.2.iv	No. of children availing MDM as per MDM Register			5958		
11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)			5958		
11MDM.2.vi	No. of children who availed MDM	on the provi	ious day (as	5808		

 $\textbf{11MDM.3 Regularity in delivering food grains to the school level} \ (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)}$

11MDM.3.i	Is the school/implementing agency	Yes	Food supplied by		
	food grains regularly?		NO	ISKO	N
	If No, what is the extent of delay?				
	& what is the reason for the delay?				
11MDM.3.ii	Is the buffer stock of 1 month mainta	ained?	Yes		
			NO		
11MDM.3.iii	Is the quantity of the food grain sup		Yes		
	as per the marked/indicated weight	ι:	NO		
11MDM.3.iv	Is the food grain delivered at the sch	nool?	Yes		
			NO		
11MDM.3.v	Is the quality of the food grain good	?	Yes		
		NO			
	nlarity in delivering cooking cost to the s/HM/MDM functionaries of the school/Inutsourced)				
11MDM.4.i	Is the school/implementing agency cooking cost in advance regul		Yes		
	cooking cost in advance regul	NO			
	If No, what is the extent of delay?				
	& what is the reason for the delay?				
11MDM.4.ii	In case of delay how does the school manage, without causing any disrup		0 0		
11MDM.4.iii	How is the cooking cost paid?	In cash			
		Through	Bank		
11. Mid-Day N	Meal Programme (Continued)	1	L		
11MDM.5 Socia	al Equity (As per students/observations)				
11MDM.5.i	Was there any discrimination on the	Yes	0	0	
	gender or caste or community in coor serving or seating arrangements?	oking of	NO	38	100
	If yes, what exactly was being done?	?		NA	

11MDM.5.ii	What is the system of serving?			Seating at floor in line system.		
	What is the system for seating arrangement for eating food?				Serve the food by cookers & children's had the lunch in line system.	
11MDM.6,7 Va	riety in Menu (As per students/observations/pare	ents/	SMC memb	ers/displayed	menu)	
11MDM.6.i	Has the school displayed the Menu at a pla	ce	Yes	I	NA	
	where the community can see it easily?		NO			
	Is the school able to adhere to the displaye	d	Yes			
	Menu?		NO			
11MDM.6.ii	Who decides the Menu?			Centralis	ed Kitchen	
11MDM.7.i	Is there variety in the food served or is the	Va	riety	Yes		
	same type of food served every day?		variety	-		
11MDM.7.ii	11MDM.7.ii Does the daily menu include rice/wheat preparation, dhal & vegetable?		Yes	Yes		
			NO			
11MDM.8 Qua	lity & Quantity of Meal (As per students/observe	ation	s)			
11MDM.8.a	Are the children happy with the quality of the		Yes	38	100	
	meal?		NO	0	0	
11MDM.8.b	Are the children happy with the quantity of	the	Yes	38	100	
	meal?		NO	0	0	
11MDM.8.c	If No, to any one of the above or both, reason	ıs]	NA	
	& suggestions for improvement]	NA	
11MDM.9 Supp	plementary (As per students/teachers/records)					
11MDM.9.i	Has the school maintained health card for ea	nch	Yes	38	100	
	student?		NO	0	0	
11MDM.9.ii	How many times in a year health check up is	How many times in a year health check up is done?			once.	
11.MDM.9.iv	Are the children being given micro-nutrients	3	Yes	38	100	
	(i.e. Iron, Folic Acid, Vitamin A) and deworming medicine periodically?		NO	0	0	

	If yes, who administers these?	BRC.CRC & education department.	
	& at what periodicity?		1 Monthly
11MDM.10 State	us of Cooks (As per HM/Teachers/SMC/Coo	oks/Students/Observa	ations)
11MDM.10.i	Who appointed Cooks & helpers?	Dept	NA
		Panchayat	
		Self Help Group	
		Contractor	
11MDM.10.ii	11MDM.10.ii Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?		
11MDM.10.iii	What is the remuneration paid to cooks/	helpers	
	What is the mode of payment	By cash	
		through bank	
11MDM.10.iv	Is the remuneration paid regularly?	Yes	
		No	
11MDM.10.v	Specify the social composition of cooks &	: helpers	
	SC		
	St		-
	OBC		-
	Minority		-
	Women		

11. Mid-Day Meal Programme (Continued)						
11MDM.11-15 Infrastructure (As per observations/HM/Teachers/SMC/Panchayat Members)						
11MDM.11	Is a pucca kitchen shed-	constructed & in use	NA			

	cum-store con	structed but not in u	se		
	unc	ler construction			
	san	sanctioned, but construction not started			
	Not	t sanctioned			
			SSA		
	If constructed or sanctioned or	MDM			
	scheme under which it was con (MDM/SSA/Other-specify)	nstructea?	OTHER		
	If constructed, but not in use, v	what is the reason?			
	If pucca kitchen-cum-store shed is not available				
	Class				
		Veranda			
		open ground			
	Where is food cooked?	elsewhere			
		Class			
		HM's or staff ro	om		
11MDM.12	Where is food grains etc. stored	d? elsewhere			
	Is potable water available for				
			Yes		
	Cooking?		NO		
			Yes		
11MDM.13	Drinking?		NO		
			Yes		
11MDM.14	Are vessels available for cooking	ng adequate?	NO		
			LPG		
11MDM.15	What kind of fuel is used for co	ooking?	Firewood		
11MDM.16 Sa	l nfety & Hygiene (As per observati	ons)	1		
	What is the general impression	on environment	Very good	0	0
11MDM.16.i	safety & hygiene?	i on chivinoliilelli,	Good	38	100

	Bad	0	0
Are children encouraged to wash hands before &	Yes	38	100
after food?	NO	0	0
	Yes	38	100
Do children take food in an orderly manner?	NO	0	0
	Yes	38	100
Are children encouraged to conserve water?	NO	0	0
Is the cooking process and storage of fuel safe and	Yes	38	100
does not pose any fire hazard?	NO	0	0
	Do children take food in an orderly manner? Are children encouraged to conserve water? Is the cooking process and storage of fuel safe and	Are children encouraged to wash hands before & after food? NO Yes Do children take food in an orderly manner? NO Yes Are children encouraged to conserve water? NO Yes Is the cooking process and storage of fuel safe and	Are children encouraged to wash hands before & after food? Yes NO Ves 38 NO O Yes 38 Do children take food in an orderly manner? NO Ves 38 Are children encouraged to conserve water? NO Ves 38 Is the cooking process and storage of fuel safe and

11. Mid-Day Meal Programme (Continued)

11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)

				Daily	2	5
				Often	8	21
				Rarely	28	74
			Parents	Never	0	0
				Daily	2	5
				Often	29	76
				Rarely	7	19
			SMC	Never	0	0
				Daily	0	0
				Often	23	60
	Extent of participation supervision, monito		Panchayats/	Rarely	9	24
11MDM.17.i	participation by	8/	Urban bodies	Never	6	16
	Is any roster being maintained by the community		the community	Yes	29	76
11MDM.17.ii			NO	9	24	
11MDM.17.ii	Are the	quantity of	Primary level	Poor	0	0

i	parents/communi ty members aware	MDM per child at		Satisfactory	0	0							
	of	Ciliu at		Good	19	100							
				Very good	0	0							
				Excellent	0	0							
				Poor	0	0							
				Satisfactory	4	21							
				Good	15	79							
			Higher Primary	Very good	0	0							
			level	Excellent	0	0							
				Poor	0	0							
				Satisfactory	0	0							
				Good	19	100							
				Very good	0	0							
		entitlemen	Primary level	Excellent	0	0							
		t of quantity & types of nutrients in MDM per child as supplied in menu Higher Primary level	quantity &	Poor	0	0							
				Satisfactory	4	21							
											Good	15	79
			Higher Primary	Very good	0	0							
			Excellent	0	0								
				Quite satisfactor	0	0							
						0							
11MDM.17.i	General awareness a	about the over	rall	Good	38	100							
V		General awareness about the overall implementation of MDM programme				0							
			News Papers/	Yes	38	100							
			Magazines	NO	0	0							
	What is the source o information about the		Villagers/Frien	Yes	38	100							
11MDM.17.v	scheme	-	ds/Relatives	NO	0	0							

				Yes	38	100
			Teachers	NO	0	0
				Yes	38	100
			School	NO	0	0
				Yes	38	100
			Radio	NO	0	0
				Yes	38	100
			TV	NO	0	0
				Yes	0	0
			Website	NO	38	100
			Any other (Specify)		NA	
	11. Mic	d-Day Meal	Programme (Co	 ntinued)		
11MDM.18 In	spection & Supervisi	on (As per HN	M/SMC/Panchayat	Members/Tea	chers/School reco	rds)
				Yes	0	0
			State level?	NO	38	100
				Yes	0	0
	1		District level?	NO	38	100
	Has the MDM progra	an mana a la con	District level?	NO Yes	38	100
11MDM.18.i	Has the MDM progrinspected by any off		District level? Block level?			
11MDM.18.i				Yes	32	84
11MDM.18.i			Block level?	Yes NO	32	84
11MDM.18.i 11MDM.18.ii		icer of	Block level? State level office	Yes NO er ficer	32 6 NA	16
	inspected by any off If yes, What is the fre	equency of	Block level? State level office District level Of Block level Office	Yes NO er ficer	32 6 NA NA NA 3 time & som	16
11MDM.18.ii 11MDM.18.ii i	If yes, What is the fresuch inspections?	equency of	Block level? State level office District level Of Block level Office visiting Officers (I	Yes NO er ficer ficer	32 6 NA NA Stime & som times	16
11MDM.18.ii 11MDM.18.ii i	If yes, What is the fresuch inspections? What remarks were	equency of	Block level? State level office District level Of Block level Office visiting Officers (I	Yes NO er ficer ficer	32 6 NA NA Stime & som times	16

		Yes	38	100
	Attendance of children?	NO	0	0
	General well being of	Yes	38	100
	children?	NO	0	0
	Nutritional status of	Yes	38	100
	children?	NO	0	0
11MDM.B Any other issues relevant to MDM implementation.				

Annexure

Dharwad

SL no Dharwad		Block	DISE code	Total strength	Boys	Girls
1	Urban	GLPS. Dhrwada Form	29090700811	52	32	20
2		GHPS. MPS Alnavar	29090111402	198	108	90
3		GLPS. Ashrayacolony Alnawara	29090111410	35	20	15
4	Civil	GHPS. Beguru	29090101101	183	92	91
5		GLPS. Navaluru Harijanakere	29090702106	121	58	63
6		GLPS. RajeevGandhinagara	29090602209	236	116	120
7	CWSN	GHPS. Sapthapura PHQ(Kannada)	29090701320	230	141	89
8		GHPS. Nigadi	29090109201	272	149	123
9	CAL	GHPS. Itigatti	29090702110	362	174	188
10		GHPS. Aminabavi	29090100402	455	431	24
11	NPEGEL	GHPS. HPKGS Honnapura	29090104301	322	167	155
12		GHPS. Teguru	29090110401	342	174	168
13	GG	GLPS. DHPKDS No-14Kamanakatti	29090600903	100	-	100
14		GLPS.Siddapura	29090105102	18	11	7
15	SC	GLPS. Hanumanahala	29090103501	58	28	30
16		GLPS. Gangodikoppa	29090102901	16	7	9
17	ST	GLPS. Kalagere	29090700110	100	45	55
18		GHPS. Kashinetti	29090113701	195	104	91
19	Flood	GHPS. Kongavada	29090503401	181	95	86
Dharwad Block			TOTAL	3476	1952	1524

Kalgatagi Block

SL no		Kalgatagi Block	DISE code	Total strength	Boys	Girls
20	URban	GHPS. MPKGS Kalgatagi	29090308803	328	-	328
21		GHPS. HPKBS Kalgatagi	29090308804	422	422	-
22		GLPS. Bandigere	29090308809	52	33	19
23		GLPS. GP Kalgatagi	29090308810	41	24	17
24	Civil	GLPS. BeguruJP	29090301102	84	39	45
25		GHPS. Tavaragere	29090308301	228	116	112
26		GHPS. Kannada Herevannalli	29090303801	375	375	-
27	CWSN	GLPS. Machapura	29090309202	80	42	38
28		GHPS. Mishrikoti(Ganjigatti)	29090305803	205	-	205
29	CAL	GHPS. Sangameshwara	29090307001	287	139	148
30		GHPS. Bommigatti	29090300703	194	194	-
31	NPEGEL	GHPS. Devikoppa	29090302103	436	205	231
32		GHPS. Beguru	29090301101	336	171	165
33	GG	GLPS. Hanumapura	29090303301	42	26	16
34		GLPS. Kandli	29090304901	58	29	29
35	SC	GLPS. Masalikatti	29090305701	64	34	30
36		GLPS. LT Nalliaravi thanda	29090306401	42	16	26
37	ST	GLPS. Rangapura	29090306901	50	22	28
38	Drop out	GLPS. KGS Machapurathanda, Kalgatagi	29090309201	69	26	43
Kalgata	Kalgatagi Block		TOTAL	3393	1913	1480
39	KGBV	Alnawara (Dharwada)	29090111411	97	_	97
40		Basaveshwaranagara (Ganjigatti)	29090303103	100	_	100
Dharwa	ad Block	9LPS,10HPS & KGBV (1HPS)	19+1	3476	1952	1524
Kalgata	Kalgatagi Block 10LPS, 9HPS & KGBV (1HPS)		19+1	3393	1913	1480
Dharwa	ad district:	Total	38+2	6869	3865	3004

Mid Day Meal Report of <u>Madhugiri District</u> in Karnataka State for the period 1st May 2012 to 31th Ocober 2012

11.1 Regularity in serving the meal

Regarding **regularity in serving the meal** as per the discussion with the teachers, students, parents and observation of the register, it is seen that hot meal is served daily in all the 39 schools (KGBV reported separately). However, there was interruption in MDM in one of the schools* due to non availability of food grains, which resulted in no MDM for 14 days.

* According to response from the district authorities, care will be taken to serve food regularly.

Regarding **cooking of food**, in all the schools food is cooked in the school itself,

11.2 Trends - Extent of variations as per school records vis-a vis actual status

With regard to **extent of variations as per school records vis-a vis actual status** observation and data in registers showed that the total enrollment in all the 39 schools together is 4006 and all of them have opted for MDM. On the day of visit MDM Registers had an entry of 3331, the number of children present in the schools as well as actually availing was the same. But the number of children who availed MDM on the previous day was 3542 students.

11.3 Regularity in delivering food grains to the school level

Regarding **regularity in delivering food grains to the school level** visit to schools showed that in all the schools / implementing agency food grains are delivered regularly at the spot. But regarding quantity, 8% of the schools have expressed that the supply was not as per the weight indicated*.

^{*} District responds that the schools are directed to check the weight before receiving them.

Regarding quality of food grains though 97% of the schools say that the quality of food grains is good, 3% of the schools have said that the quality is not good.

11.4 Regularity in delivering cooking cost to the school level

With regard to **regularity in delivering cooking cost to the school level** it is observed that in 64% of the schools/ implementing agency receive the cooking cost regularly and 36% of the schools have problems regarding it*.

* According to the response from the district, immediate action will be taken at the Zilla Panchayat level.

Regarding payment of **cooking cost**, all the schools receive it through Banks. In case of delay in payment , advance is paid by the HM of the school and later reimbursed.

11.5 Social Equity

Regarding **Social Equity** as per observation and dialogue with the students, none of the schools discriminate on the basis of gender, caste or community in cooking, serving or seating for MDM. In most of the schools students stand in a line in front of the vessel with their plates*, get the food served and then eat. Only in few schools they are served while seated. Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.

* District says, provision will be made in all the schools to serve the food while children are seated in a line.

11.6,7 Variety in Menu

With regard to **Variety in Menu**, it is sad to note that only 5% of the schools have displayed the Menu*.

*District says, action will be taken to display Menu in all the schools.

With regard to **deciding of the Menu**, it is HM in all the schools. With regard to **variety in food**, all the schools have variety and it is mainly once a week. In all the schools except 10%, **daily Menu** includes rice, wheat preparation, dal and vegetable.

The department should insist on display of menu in schools. Though Menu is decided by HM, community members and children should also be given an opportunity to participate in the decision making.

11.8 Quality and Quantity of meal

Discussion with the students and observation at the schools regarding **quality** and **quantity of meal** showed that the children of all the schools are happy with the quality of Menu and quantity of meal.

11.9 Supplementary

With regard to **supplementary** it should be appreciated that all the schools maintain health card for all the children and once in a year medical check up is done. Micro nutrients are given in 95% of the schools every month as well as once in six months and they are being administered by the Education Department. Care needs to be taken to supply to all the schools*.

* According to the response from the district, additional nutrients will be distributed to all the schools.

11.10 Status of cooks

With regard to **appointment of cooks**, it is done by SDMC in 10% of the schools and by Panchayat in 90% of the schools. The number of cooks and helpers are engaged as per Government of India norms and the social composition consists of SC, ST, OBC, Minority and Women. While Head Cook is paid Rs.1100/- the Helper is paid Rs.1000/- per month. Payment to them is made by cash in 23% of the schools and through Bank in 77% of the schools. Regarding regularity in the payment, it is regular in 69% of the

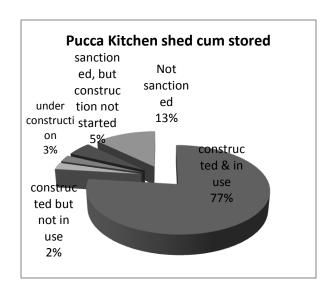
schools and in the remaining it is not*. Uniformity may be maintained in the mode of payment. Payment may be made regularly to the cooks and helpers.

* According to the response from the district, efforts will be made to maintain uniformity in appointment of cooks as well as regularity in payment to the cooks and helpers.

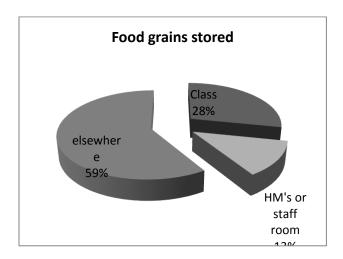
11.11 - 15 Infrastructure

Infrastructure is necessary to cook food in schools. With regard to pucca kitchen shed cum store, it is constructed and in use in 77% of the schools, constructed but not in use in 3% of the schools. In 13% of the schools, construction is not sanctioned. Out of the 39 schools where the kitchen cum store is sanctioned, in 62% of the schools they have been constructed under SSA Scheme, in 38% of the schools they have been constructed, by other agencies. None of the kitchens are constructed under MDM. Wherever kitchen is not available for cooking (nine schools) MDM is cooked in the classrooms, open ground or veranda*.

* According to the response from the district, attempts will be made to cook as per the prevailing rules.



Whether kitchen is available or not, food grains are stored in class in 28% of the schools, in HM's room or staff room in 13% of the schools and elsewhere in 59% of the schools.



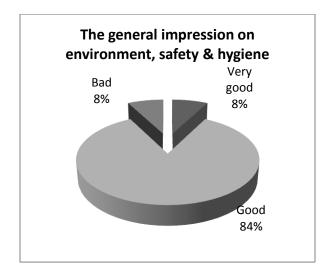
Potable water is available for cooking in 85% of the schools and **for drinking** in 79% of the schools. Even **adequate vessels** are available for cooking in majority of schools (85%). Invariably **LPG is used** in all the schools for cooking.

As the quantity of food to be cooked varies, size of the kitchen should also vary according to the strength of the school and cooking food in the classrooms has to be avoided.

11.16 Safety and Hygiene

General impression on **environment**, **safety and hygiene** is good in 85% of the schools. It is very good in 8% of the schools. While children are encouraged to wash hands before and after food in 74% of the schools, it is not in 26% of the schools especially before food*. Developing good eating habits should also become the responsibility of the school and every school should insist on washing hands before and after food.

*District says, efforts will be made to develop good habits in children by washing hands before and after food and eating together sitting in a systematic way.



With regard to **taking food in an orderly manner**, it is being followed in 82% of the schools and not in the rest of the schools. Community eating is one of the values which can be developed among the students through MDM. Sitting in an orderly manner along with their fellow mates must be encouraged.

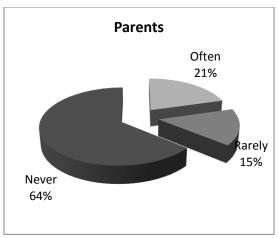
Regarding **conservation of water**, children use it carefully in 77% of the schools but they are careless rest of the schools*. Monitoring has to be done to save water.

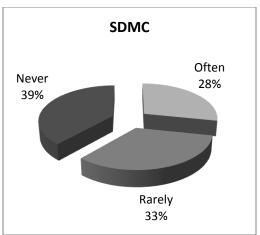
* According to the response from the district, students will be guided to save water.

With regard to safety and fire hazard, all the schools are safe.

11.17 Community participation and Awareness

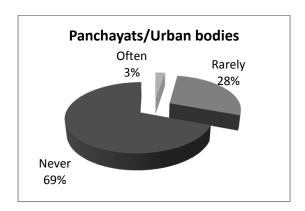
With regard to participation of parents in **supervision and monitoring of MDM**, in 21% of the schools they come often, in 15% of the schools they come rarely, in none of the schools they visit daily and in 64% of the schools they never come. With regard to participation of SDMC members in supervision and monitoring of MDM, in 28% of the schools they come often, in 33% of the schools they come rarely and in 38% of the schools they never come*.





With regard to participation of members of **Local Bodies** in supervision and monitoring of MDM, in 3% of the schools they come often, in 28% of the schools they come rarely and in 69% of the schools they never come**.

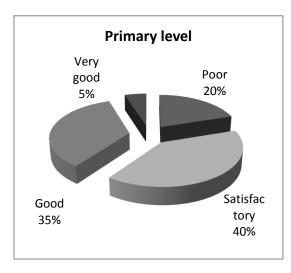
*,** According to the response from the district, necessary action will be taken to improve the participation of SDMC members and Local Bodies.

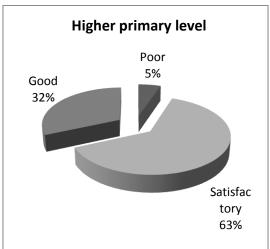


Regarding maintaining **roster by the community** members for the supervision of MDM, it is not being done in any of the schools*.

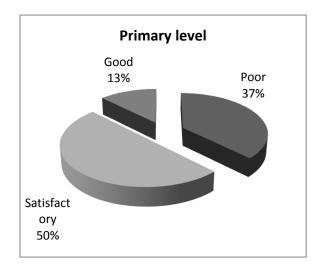
*District says, the situation will be observed and plan will be chalked to maintain roster by the community.

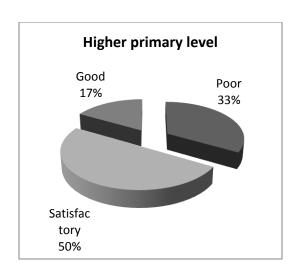
Awareness of parents/ community members about **quantity of MDM per child** at Primary level, it is good in 35% of the schools and satisfactory in 40% of the schools. Regarding awareness of parents/ community members about quantity of MDM per child at Higher Primary level, it is good in 32% of the schools, satisfactory in 63% of the schools and poor in 5% of the schools.





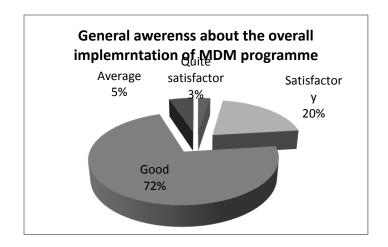
Regarding awareness of parents/ community members about **entitlement of quantity and types of nutrients** in MDM per child as supplied in Menu at Primary level, it is poor in 38% of the schools and satisfactory in 50% of the schools. With regard to Higher Primary level it is poor in 33% of the schools and satisfactory in 50% of the schools. This is required to be taken care as parents have a right to know what is being given to their children.





General awareness about the **overall implementation of the MDM** Programme among the community members is satisfactory in 21% of the schools, good in 72% of the schools and average in 5% of the schools. Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation.*

* According to the response from the district, action plans will be made to develop general awareness regarding MDM among the community members.



Finding the **source of information** to the community members about MDM Scheme, News Papers and Magazines, Radio, villagers and friends and Websites are not at all sources of information to any of the schools. It is teachers in 97% of the schools

and school in 21% of the schools. As mass media is a very poor source of information about the MDM Scheme; efforts will have to be made to give wider publicity.

11.18 Inspection and Supervision

Inspection and supervision of MDM is not satisfactory in the district as it has been inspected at state level in 10% of the schools, district level in 26% of the schools, though it was done at the block level in 77% of the schools.

The frequency of the visit has been only once at state level*, two to four times at district level and one to ten times at the block level.

*District says, attempts will be made to increase the frequency of visit by state officials.

With regard to remarks made by the visiting officers, it is recorded to make food tastier and maintain cleanliness.

11.19 Impact of MDM

About **impact of MDM**, enrolment, attendance, general well being and nutritional status has improved in all the schools.

11.B Any other issues relevant to MDM Implementation

No issues have been raised in any of the schools.

Mid-day Meal Programme - Observations and Suggestions

- MDM is highly regular except in one school which did not cook for 14 days.
- There is no difference in the number of children who avail MDM as per
 MDM Register and the children who actually availed.
- Cooking cost is received in time in 64% of the schools.

- Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.
- Menu is not displayed in 95% of the schools.
- Though Menu is decided by HM, teachers, community members and children should also be given an opportunity to participate in the decision making.
- Variety is followed to some extent; if possible more variety may be brought in the type of food.
- Maintenance of Health Cards, Health Check up and administering micro nutrients (except two schools) is highly satisfactory in all the schools.
- Cooks and helpers are in all the schools but their appointing authorities vary.
- Uniformity may be maintained in appointment of cooks/helpers as well as their mode of payment.
- Majority of schools cook in kitchen.
- Size of the kitchen should vary according to the strength of the school.
- Cooking food in the classrooms or elsewhere other than the school kitchen has to be avoided.
- Potable water is available for cooking and drinking in majority of schools.
- LPG is used for cooking in all the schools.
- Most of the schools have safe, hygienic and clean environment, rest of the schools should be asked to make their environment safe.
- Children should be insisted on washing their hands before and after food, sitting in an orderly manner while eating food and not to waste water wherever it is not adhered to.
- Participation of parents and SDMC members in monitoring of MDM is satisfactory. But there is a need to increase the participation of local bodies.

- In the supervision of MDM roster of community members have to be encouraged as it is practiced only in small percentage of the schools.
- Awareness of parents and community members of primary schools and higher primary schools regarding quantity of MDM per child is more than satisfactory but it is poor among parents and community members at Higher Primary level and primary level regarding quality and type of nutrients as no menu is displayed in any of the schools.
- General awareness about the overall implementation of MDM Programme among the Community members is highly satisfactory.
- Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation.
- As mass media is a very poor source of information about the MDM Scheme, efforts will have to be made to give wider publicity.
- MDM has been inspected at state level in only 10% of the schools though; it was done at the block level in 77% of the schools.
- Impact of MDM has been tremendous in improving enrolment, attendance, general well being and nutritional status of students.

11MDM 1 D	11. Mid-Day Meal Prog Egularity in serving the meal (As		Total	%
	egularity in Serving the meal (As ners/Parents/Register)	s per	iotai	%0
11MDM.1	Is the school serving hot	Yes	39	100
	cooked meal daily?	NO	0	0
	Was there any interruption in	Yes	1	3
	MDM during current academic	NO	20	97
	year?	NO	38	
	If yes, for how long?		16/6/20:	
			830/6/2012(1	
	0		Ponnasamu	
	& why?	V	Food grai	
	Is the food cooked in the school itself?	Yes NO	39	100
		Nearby	0	U
	If No, from where the school is getting the food?	school	NA	
	getting the rood?	Centralised		
		Kitchen		
	How much time is required to			
	food from that place	,		
	If Centralised Kitchen is supplyi			
	many schools are being serv			
	kitchen?			
11MDM.2 Tr	ends-Extent of variations as pe	r school recor	ds vis-à-vis actu	al status.
(As per relevar	nt Registers & observation))			
11MDM.2.i	Enrolment (as per register)		4006	
11MDM.2.ii	No. of children who opted for av	ailing MDM	4006	
	(as per register)			
11MDM.2.iii	No. of children attending the sch	nool on the	3331	
	day of visit (as per register)			
11MDM.2.iv	No. of children availing MDM as	per MDM	3331	
	Register			
11MDM.2.v	No of abilduous activally availing	MDM on the	3331	
	No. of children actually availing	MDM on the		
	day of visit (as per head count)			
11MDM.2.vi	day of visit (as per head count) No. of children who availed MDN	1 on the	3542	
	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM regist	1 on the ter)		
11MDM.3 Re	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register previous in delivering food grain previous day (as per MDM register previous delivering food grain previous day (as per MDM register previous day (as per MDM register previous day (as per head count) No. of children who availed MDN previous day (as per MDM register previous day (as per head count)	1 on the ter) ns to the scho	ol level (As per re	
11MDM.3 Re Registers/HM/I	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register a per model of the school/Implementation of the school of	1 on the ter) ns to the scho	ol level (As per re f MDM has been out:	sourced)
11MDM.3 Re Registers/HM/I	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register and functionaries of the school/Implementing Is the school/implementing	I on the ter) ns to the scho menting agency-it Yes	ol level (As per re	sourced) 100
11MDM.3 Re Registers/HM/I	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register and previous day) Regularity in delivering food grain MDM functionaries of the school/Implementing agency receiving food grains	1 on the ter) ns to the scho	ol level (As per re f MDM has been out:	sourced) 100
11MDM.3 Re Registers/HM/I	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register and previous day) Begularity in delivering food grain and previous of the school/Implementing agency receiving food grains regularly?	I on the ter) ns to the scho menting agency-it Yes NO	ol level (As per re f MDM has been out: 39	sourced) 100
11MDM.3 Re Registers/HM/I	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register agularity in delivering food grain MDM functionaries of the school/Implementing agency receiving food grains regularly? If No, what is the extent of delated in the school of the sch	ns to the scho menting agency-in Yes NO y?	ol level (As per re f MDM has been out:	sourced) 100
11MDM.3 Re Registers/HM/I 11MDM.3.i	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register agularity in delivering food grain agency receiving food grains regularly? If No, what is the extent of dela & what is the reason for the dela	ns to the schomenting agency-in Yes NO y?	ol level (As per ref MDM has been out: 39 0 NA	sourced) 100 0
11MDM.3 Re Registers/HM/I 11MDM.3.i	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register and previous day) Begularity in delivering food grain and previous of the school/Implementing agency receiving food grains regularly? If No, what is the extent of delaw what is the reason for the delaw the school in the delaw and previously.	ns to the scho menting agency-it Yes NO y? ay? Yes	ol level (As per re f MDM has been out: 39	sourced) 100 0
11MDM.3 Re Registers/HM/I 11MDM.3.i	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register and previous day) Begularity in delivering food grain and previous of the school/Implementing agency receiving food grains regularly? If No, what is the extent of dela and what is the reason for the dela and the school and the school and the school are sc	ns to the schomenting agency-it Yes NO y? ay? Yes NO	ol level (As per ref MDM has been out: 39 0 NA 39 0	100 100 0
11MDM.3 Re Registers/HM/I 11MDM.3.i	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register agularity in delivering food grain MDM functionaries of the school/Implementing agency receiving food grains regularly? If No, what is the extent of delaw what is the reason for the delaw is the buffer stock of 1 month maintained? Is the quantity of the food	ns to the scho menting agency-it Yes NO y? ay? Yes NO Yes NO Yes	ol level (As per ref MDM has been out: 39 0 NA 39 0 39 0 36	100 100 0 100 0 92
11MDM.3 Re Registers/HM/I 11MDM.3.i	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register agularity in delivering food grain MDM functionaries of the school/Implementing agency receiving food grains regularly? If No, what is the extent of delaw what is the reason for the delaw what is the reason for the delaw is the buffer stock of 1 month maintained? Is the quantity of the food grain supplied was as per the	ns to the schomenting agency-it Yes NO y? ay? Yes NO	ol level (As per ref MDM has been out: 39 0 NA 39 0	100 100 0 100 0 92
	day of visit (as per head count) No. of children who availed MDN previous day (as per MDM register agularity in delivering food grain MDM functionaries of the school/Implementing agency receiving food grains regularly? If No, what is the extent of delaw what is the reason for the delaw is the buffer stock of 1 month maintained? Is the quantity of the food	ns to the scho menting agency-it Yes NO y? ay? Yes NO Yes NO Yes	ol level (As per ref MDM has been out: 39 0 NA 39 0 39 0 36	

11MDM.3.v	Is the quality of the food grain	Yes	38	97	
	good?	NO	1	3	
	gularity in delivering cooking o				
	IDM functionaries of the school/Imple				
11MDM.4.i	Is the school/implementing	Yes	25	64	
	agency receiving cooking cost	NO	14	36	
	in advance regularly?		2 Ma	. 4 la . a	
	If No, what is the extent of dela	•	3 Mc		
11MDM.4.ii	& what is the reason for the delay In case of delay how does the	ay?	ZP not	_	
11110111.4.11	school/implementing agency ma	nage	HM use ow	ii iiioiiey.	
	without causing any disruption i				
11MDM.4.iii		n cash	0	0	
11110111111111		hrough Bank	39	100	
	11. Mid-Day Meal Pro				
11MDM 5 So	cial Equity (As per students/observ	_ 	continueu)		
11MDM.5.i	Was there any discrimination	Yes	0	0	
11110111.5.1	on the basis of gender or	163		O .	
	caste or community in cooking				
	or serving or seating	NO	39	100	
	arrangements?				
	If yes, what exactly was being of	lone?	N/	4	
11MDM.5.ii	What is the system of serving?		Cooks are serving food.		
	What is the system for seating a	arrangement	Children's take	e food infrent	
	for eating food?		of classroom in		
11MDM.6,7 \	/ariety in Menu (As per students/c	bservations/par			
menu)		,,	,	, , ,	
11MDM.6.i	Has the school displayed the	Yes	2	5	
	Menu at a place where the	NO	37	95	
	community can see it easily?				
	Is the school able to adhere to	Yes	2	5	
	the displayed Menu?	NO	37	95	
11MDM.6.ii	Who decides the Menu?	T	HI		
11MDM.7.i	Is there variety in the food	Variety	39	100	
	served or is the same type of				
4414514.7	food comind arrows days	No variety	0	0	
	food served every day?	No variety	0	0	
11MDM.7.ii	Does the daily menu include	No variety Yes	35	90	
11MDM.7.ii	Does the daily menu include rice/wheat preparation, dhal &				
	Does the daily menu include rice/wheat preparation, dhal & vegetable?	Yes NO	35 4	90	
11MDM.8 Qu	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per	Yes NO students/observ	35 4 vations)	90	
	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with	Yes NO students/observ	35 4 vations) 39	90	
11MDM.8 Qu 11MDM.8.a	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal?	Yes NO students/observ Yes NO	35 4 vations) 39 0	90 10 100 0	
11MDM.8 Qu	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal? Are the children happy with	Yes NO students/observ Yes NO Yes	35 4 vations) 39	90 10 100	
11MDM.8 Qu 11MDM.8.a	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal?	Yes NO students/observ Yes NO Yes NO	35 4 vations) 39 0 39 0	90 10 100 0 100 0	
11MDM.8 Qu 11MDM.8.a 11MDM.8.b	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal? Are the children happy with the quantity of the meal?	Yes NO students/observ Yes NO Yes NO	35 4 vations) 39 0 39	90 10 100 0 100 0	
11MDM.8 Qu 11MDM.8.a 11MDM.8.b	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal? Are the children happy with the quantity of the meal? If No, to any one of the above of	Yes NO students/observ Yes NO Yes NO	35 4 vations) 39 0 39 0	90 10 100 0 100 0	
11MDM.8 Qu 11MDM.8.a 11MDM.8.b	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal? Are the children happy with the quantity of the meal? If No, to any one of the above of reasons	Yes NO students/observ Yes NO Yes NO	35 4 vations) 39 0 39 0	90 10 100 0 100 0	
11MDM.8 Qu 11MDM.8.a 11MDM.8.b 11MDM.8.c	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal? Are the children happy with the quantity of the meal? If No, to any one of the above or reasons & suggestions for improvement pplementary (As per students/teac	Yes NO students/observ Yes NO Yes NO r both,	35 4 vations) 39 0 39 0 N	90 10 100 0 100 0	
11MDM.8 Qu 11MDM.8.a 11MDM.8.b 11MDM.8.c	Does the daily menu include rice/wheat preparation, dhal & vegetable? ality & Quantity of Meal (As per Are the children happy with the quality of the meal? Are the children happy with the quantity of the meal? If No, to any one of the above or reasons & suggestions for improvement	Yes NO students/observ Yes NO Yes NO r both,	35 4 vations) 39 0 39 0	90 10 100 0 100 0	

11MDM.9.ii	How many times in a year head done?	lth ch	eck up is	1 time			
11.MDM.9.iv	Are the children being given m nutrients (i.e. Iron, Folic Acid,	icro-	Yes	37	95		
	Vitamin A) and de-worming medicine periodically?		NO	2	5		
	If yes, who administers these?	•		Departme Teach	ners)		
	& at what periodicity?			6 months ones Vitamin. A/2 d Ac	ays ones Folic		
11MDM.10 St	catus of Cooks (As per HM/Teach	ers/SN	1C/Cooks/S	Students/Observat	ions)		
11MDM.10.i	Who appointed Cooks &	De	pt	0	0		
	helpers?		С	4	10		
			0	0	0		
			nchayat	35	90		
			f Help oup	0	0		
			ntractor	0	0		
11MDM.10.ii	Is the number of cooks & helpers engaged by the schoo	Yes		39	100		
	is as per Govt. of India norms	? 110		0	0		
11MDM.10.iii	What is the remuneration paid helpers	to co	oks/	Cookers-110			
	What is the mode of	Ву са	sh	9	23		
	payment	throu	gh bank	30	77		
11MDM.10.iv	Is the remuneration paid	Yes	5	27	69		
	regularly?	No		12	31		
11MDM.10.v	Specify the social composition helpers	of coo	oks &				
	SC			27			
	St			26			
	OBC			32			
	Minority			2			
	Women			89			

		-Day Meal Programme (1		
	15 Infrastructu HM/Teachers/SMC/F	re (As per Panchayat Members)	TOAL	%	
		constructed & in use	30		77
		constructed but not in use	1		3
	Is a pucca	under construction	1		3
11MDM.11	kitchen shed- cum-store	sanctioned, but construction not started	2		- 5

	Not san	ctioned		5	13
	If constructed or constinu	and or	SSA	21	62
	If constructed or sanction under construction, schel		MDM	0	0
	under which it was constructed? (MDM/SSA/	Other-			0
	specify)		OTHER	13	38
	If constructed, but not in reason?			Zilla Panchay Panchayatl Panchayath money (F	n & Thaluk n.*Miss use
	If pucca kitchen-cum-sto available	re shed	is not		
		Class		4	44
		Veran		0	0
	Where is food cooked?	open	ground bere	4	12 44
	Where is food cooked:	Class	nere	11	28
	Whore is food grains HM's		or staff room	5	13
11MDM.12	Where is food grains etc. stored?	elsew		23	59
	Is potable water available				
			Yes	33	85
	Cooking?		NO	6	15
			Yes	31	79
11MDM.13	Drinking?		NO	8	21
	Are vessels available for		Yes	33	85
11MDM.14	cooking adequate?		NO	6	15
	What is a -6 feed in	6	LPG	39	100
11MDM.15	What kind of fuel is used cooking?	for	Firewood	0	0
11MDM.16	Safety & Hygiene (As per	observa	tions)		-
			Very good	3	8
	What is the general		Good	33	84
11MDM.16.i	impression on environn safety & hygiene?	nent,	Bad	3	8
	Are children encourage		Yes	29	74
11MDM.16.ii	wash hands before & at food?	rter	NO	10	26
	Do children take food in	n an	Yes	32	82
11MDM.16.iii		· uii	NO	7	18
11MDM.16.iv	Are children encourage	d to	Yes	30	77

	conserv	e wat	er?		1	NO	9	23
	Is the co					⁄es	39	100
11MDM 16 v	_			and doe		NO.	0	
11MDM.16.v	not pose					NO	O Continued)	0
						ogramme (0		
11MDM.17 Co			ticipa	ation & /	Awa	reness (As pe	r HM/SMC/Pancha	ayat
						Daily	0	0
						Often	8	21
						Rarely	6	15
			Pare	nts		Never	25	64
						Daily Often	0 11	0 28
	Extent of	of				Rarely	13	33
	participa	atio	SMC			Never	15	39
	n in supervis	sion				Daily	0	0
	monitor					Often	1	3
	participa		Panc	hayats/		Rarely	11	28
11MDM.17.i	n by			n bodies		Never	27	69
	Is any n maintai				Yes		0	0
	commur	nity m	embe					
11MDM.17.ii	supervis	sion o	f MDM	1	NO	T	39	100
						Poor	4	20
						Satisfactory	8	40
						Good	7	35
				Prima	•	Very good	1	5
				leve		Excellent	0	0
						Poor	1	5
						Satisfactory	12	63
			ntity 1DM	Higher		Good	6	32
			child	Primary	,	Very good	0	0
			it	level		Excellent	0	0
						Poor	3	37
						Satisfactory	4	50
	۸ ۳۵		tlem			Good	1	13
	Are the	qua	t of ntity	Primary	,	Very good	0	0
	parent	-	pes	level		Excellent	0	0
	s/com munit		of ients			Poor	2	33
	y		1DM			Satisfactory	3	50
	memb		child			Good	1	17
	ers aware		is olied	Higher Primary	,	Very good	0	0
11MDM.17.iii	of		nenu	level		Excellent	0	0

			Quite sa	tisfactor	1	3
	General awar		Satisfact	torv	8	20
	the ov		Good		28	72
11MDM.17.i	implementat iv progra		Average		2	5
11110111.17.1	iv progra		Average			<u>J</u>
		News Pa	ners/	Yes	0	0
		Magazin		NO	39	100
		Villagers	s/Friends/	Yes	0	0
		Relative	S	NO	39	100
				Yes	38	97
		Teacher	S	NO	1	3
				Yes	8	21
		School		NO	31	79
				Yes	0	0
		Radio		NO	39	100
				Yes	0	0
	What is the	TV		NO	39	100
	source of			Yes	0	0
	information Website			NO	39	100
4411514.47	about the MDI		Any other (Specify)		LPS - 4 School	
11MDM.17.	v scheme	Ally	other (Spe	ecity)	Schools(NO N	Menu Chart)
	TT. MIG			· • • • • • • • • • • • • • • • • • • •	`\	
11MDM.18 records)	Inspection & Su				Continued) nayat Members/Te	achers/School
				Yes	nayat Members/Te	•
		pervision		Yes NO	nayat Members/Tea 4 35	10
		State	(As per HM/	Yes NO Yes	ayat Members/Tea 4 35 10	10 90 26
records)	Has the MDM programme beer	State Distric	(As per HM/	Yes NO Yes NO	ayat Members/Te 4 35 10 29	10 90 26 74
	Has the MDM programme beer inspected by any	State Distric	(As per HM/	Yes NO Yes NO Yes NO Yes	ayat Members/Tea 4 35 10 29 30	10 90 26 74 77
records)	Has the MDM programme beer	State Distric	(As per HM/	Yes NO Yes NO	ayat Members/Te 4 35 10 29	10 90 26 74 77
records)	Has the MDM programme beer inspected by any	State District Block	(As per HM/	Yes NO Yes NO Yes NO Yes NO	ayat Members/Tea 4 35 10 29 30	10 90 26 74 77 23
records) 11MDM.18 .i	Has the MDM programme beer inspected by any officer of	State District Block	(As per HM/ e level? ct level?	Yes NO Yes NO Yes NO Yes NO Officer	4 35 10 29 30 9	10 90 26 74 77 23
records)	Has the MDM programme beer inspected by any officer of	State District Block	(As per HM/ e level? ct level? c level?	Yes NO Yes NO Yes NO Officer	1 tir	10 90 26 74 77 23 me
records) 11MDM.18 .i	Has the MDM programme beer inspected by any officer of	State District Block	(As per HM/ e level? ct level? c level? State level	Yes NO Yes NO Yes NO Officer Officer	1 tir	10 90 26 74 77 23 me times
11MDM.18 .ii 11MDM.18 .iii	Has the MDM programme beer inspected by any officer of If yes, What is the frequency of successions? What remarks work officers (If any)	State State District Block Series and Block Bl	(As per HM/ e level? ct level? ct level? ctate level district level the visitin	Yes NO Yes NO Yes NO Officer Officer	1 tir 2 to 4 1 to 10 Make food tas cleanli	10 90 26 74 77 23 me times times times
11MDM.18 .i 11MDM.18 .ii 11MDM.18	Has the MDM programme beer inspected by any officer of If yes, What is the frequency of successions? What remarks we Officers (If any) Impact (As per Hammarks (As per Hammarks)	State State District Block Series and Block Bl	(As per HM/ e level? ct level? ct level? ctate level district level the visitin	Yes NO Yes NO Yes NO Officer Officer officer	1 tir 2 to 4 1 to 10 Make food tas cleanliers/School records	10 90 26 74 77 23 me times times ty & maitain ness.
11MDM.18 .i 11MDM.18 .ii 11MDM.18 .iii	Has the MDM programme beer inspected by any officer of If yes, What is the frequency of successions? What remarks work officers (If any)	State State District Block Series and Block Bl	(As per HM/ e level? ct level? ct level? ctate level district level the visitin	Yes NO Yes NO Yes NO Officer Officer	1 tir 2 to 4 1 to 10 Make food tas cleanli	10 90 26 74 77 23 me times times times

improved	Attendance of	Yes	39	100
	children?	NO	0	0
	General well being of	Yes	39	100
	children?	NO	0	0
		Yes	39	100
	Nutritional status of children?	NO	0	0
11MDM.B Any other issues	relevant to MDM im	plementa	tion.	

Annexure

Madhugiri

SL no		Madhugiri Block	DISE code	Total strength	Boys	Girls
1	Urban	GHPS. Kote	29310428304	212	107	105
2		GLPS. Linganahalli	29310428307	30	11	19
3	Civil	GHPS. Banagarahalli	29310416701	17	9	8
4	CWSN	GLPS. Virapura	29310411103	37	15	17
5	SC	GLPS. MulabagiluPalya	29310421603	20	10	10
6	ST	GLPS. Mundaragudde	29310428101	33	15	18
7		GHPS. Basavanahalli	29310408201	82	46	36
8	CAL	GHPS. Hosakere	29310408101	263	135	128
9		GHPS. Kodalapura	29240419104	271	145	126
SL no		Koratagere Block	DISE code			
10	Urban	GHPS. Fort	29310320603	147	78	69
11		GLPS. Girinagara	29310321001	62	33	29
12	Civil	GLPS. Kamarajanahalli	29310302501	41	24	17
13	CAL	GUPS. Boys Koratagere	29310320601	110	58	52
14	CWSN	GLPS. Jonigarahalli	29310314001	43	17	26
15		GHPS. Girls Koratagere	29310320605	108	50	58
16	SC	GHPS. Venkatapura	29310302901	79	40	39
17		GLPS. Srinivasapura	29310309102	26	14	12
18	ST	GLPS. Dhinyapalya	29310305302	18	11	7
SL no		Pavagada Block	DISE code			
19	Urban	GLPS. Kodamadalachilume	29310500207	48	26	22
20		GHPS. Bhavajacolony	29310514801	148	70	78
21	Civil	GHPS. Hosahalli	29310506701	17	8	9
22	CWSN	GLPS. Balasamudhra	29310511901	50	25	25

23	ST	GHPS. Thippaganahalli	29310503401	102	51	51
24	CAL	GHPS. Thirimani	29310511501	180	98	82
25	NPEGEL	GHPS. Arsikere	29310507201	235	124	111
26		GHPS. PonnaSamudhra	29310504701	287	158	129
27		GHPS. Pavagada	29180513506	226	-	226
28		GHPS.Beldhanuru	29310501201	153	71	82
SL no		Sira Block	DISE code			
29	Urban	GHPS. Jyothinagara	29310620201	119	59	60
30		GHPS. Girls, sira	29310621902	389	226	163
31	Civil	GHPS. Gowdagere	29310619401	98	45	53
32		GLPS. Maruthinagara	29310605502	14	7	7
33	CWSN	GLPS. Hosabadavane Baraguru	29310601708	49	19	30
34		GLPS. Aregunteshvaranagara	29310607703	9	5	4
35	SC	GLPS. Mallikapuram	29310621701	56	26	30
36	1	GLPS. Gandhinagara	29310618802	15	7	8
37	ST	GHPS. Thittigalahalli	29310615606	18	13	5
38	1	GLPS. Dhandikere	29310606080	28	13	15
39		GHPS. Baraguru	29310601701	171	82	89
40	KGBV	Pavagada	29310513507	145	-	145
		Madhugiri Block:		960	493	467
		Koratagere Block:		634	325	309
		Pavagada Block:		1446	631	815
		Sira Block:		966	502	464
Madhug	iri District: 39	9 schools	TOTAL	4006	1951	2055

Mid Day Meal Monitoring Report: Chikkodi

The report is based on the field investigations of selected 38 schools of chikkodi district. Chikkodi, Athani, Gokak, Hukkeri and Raybagh were the five blocks. Of these, LPS (1-5)-14, HPS(1-7)-18; HPS(1-8)-6 and KGBV-2 schools. The district-in- charge monitoring officer has also visited 12 schools; some of them are not part of the selected sample study.

11.1 Regularity in serving the meal

All the schools are serving hot cooked meals daily. In 5% of schools, there were interruptions in MDM during the current academic year. The interruption varied from 1 day to 6 days. The reasons for it, being –No stock of food grains. In 55% of the schools the food is cooked in the school itself, while 40% of school receives food from near by school and 5% of the school receives food from centralized kitchen. The time taken for supply of food to school varied from 10 minutes to 15 minutes.

11.2 Trends-Extent of variations as per school records vis-à-vis actual status.

As per register, there were 7024 students' enrolment, with minimum number being 25 and maximum number being 544, and all of them opted for availing MDM. On the day of visit 6168 students were attending the school and number of students availing MDM as per MDM register was also the same and all the students availed MDM on the day of visit. The extent of variation noticed is 0%. On the previous day, 6301 students availed MDM on the previous day of the visit.

11.3 Regularity in delivering food grains to the school level

In 61% of schools received the food grains regularly and they have buffer stock of 1 month, the food grain is delivered at the school itself and they receive good quality food grains. While 39% of schools do not receive the food grains regularly and do not have buffer stock with them. 58% of schools do not receive the food grains as per the

marked/ indicated weight . In 45% of schools food grain is **not delivered at school** and 39% of school say that **quality of food grain is not good**.

11.4 Regularity in delivering cooking cost to the school level

All the schools have received the cooking cost in advance regularly and it is through bank.

11.5 Social Equity

There was no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangement, in all the schools. The system of serving is either by cook & the assistants or teachers or SDMC members who visits during MDM program. The seating arrangements adopted by schools are- making the students to sit in rows in corridors and in grounds.

Observation:- The social equity is maintained in schools however the seating arrangement in proper order is more desirable.

11.6,7 Variety in Menu

76% of schools do not display the menu for community observation. While others display the menu and they adhere to the menu. The menu is decided by HM and cooking staff of the school. In all the schools variety of food is served and it includes roti, rice, dhal and vegetables.

11.8 Quality & Quantity of Meal

All the students are happy with the quantity as well as quality of food served to them in schools.

11.9 Supplementary

In all the schools, health card of each student is maintained and only once in a year health check-ups is being done. The micronutrients and de-worming medicine are being given to students periodically in all the schools, and BRC/CRC/Education department and Government hospital staff administer it, once in 6 months and some tablets day-by-day.

11.10 Status of Cooks

63% of cooks & helpers are appointed by **local panchayat**; while 32% of them are appointed by **SDMC** & 5% by department. All of them are *recruited as per GOI norms*. The remuneration paid is Rs 1100/- for cook and Rs 1000/- for helpers. The mode of payment is through bank and it is paid on regularly. Nearly 16% of cooks & helpers are SC, while 16% of them are ST; 58% of them are OBC; and 10% of them are Minorities. *All the cooks and helpers employed are females*.

Observation:- The composition shows that social equity is maintained and there is no discrimination attitude by any section of the society.

11.11-15 Infrastructures

In 55% of schools pucca kitchen shed cum storeroom is constructed and is being used. Of the sanctioned pucca kitchen room construction, 95% of it is under SSA Scheme; while 5% is under MDM schemes.

Also in 78% of schools the food grain is stored in classrooms or in HMs rooms and the remaining 22% of schools the food grains are stored in separate rooms. In all the schools, the potable water is available both for cooking and drinking.

In all the schools adequate vessels are available for cooking and they use *LPG* as *cooking fuel*.

11.16 Safety & Hygiene

In all the schools, the general impression on environment, safety & hygiene is good. In all the schools children were encouraged to wash hands before & after food; takes food in orderly manner; encourages for conserving water and free from fire hazard.

11.17 Community participation & Awareness

Involvement of parents is rare; while involvement of SDMC is *on daily basis*; While panchayat/urban bodies participation is very rare in monitoring & supervision related activities. No roaster is being maintained for this purpose.

Parents/community members' awareness level with regard to entitlement of quantity and types of nutrients in MDM per child at Primary level and secondary level is at satisfactory level

General awareness about the overall implementation of MDM programme among parents/community members were at **satisfactory level.**

The major source of information about MDM scheme is through - Teachers & school; followed by friends, TV, newspaper, radio and least preferred is website.

11.18 Inspection & Supervision

The inspection of MDM programme by-state office is **0**%; by district office is 100% and by block level office is 100%. The frequency of visits by *state official is nil*; while frequency of visit *by district official is once in a month* while frequency of visits by *block level officer is once in a week*. The major remarks made by these visiting officials are *to maintain the cleanliness and maintain the hygiene in preparation of food*.

Observation:- The major visits are made by block level officers and their inspection carries more weightage as they are well acquainted with local environment and are able to deal with it very effectively. The district and state level officials can make surprise checks to test quality of food served and quantity of food supplied to each child.

11.19 Impact

The MDM scheme has improved enrolment in all the schools; 100% with regard to attendance of children; 100% with regard to general well being of children and nutritional status of children.

	11. Mid-Day Me	al Progra	amn	ne		
11MDM.1 Regu	ılarity in serving the meal (As per stud	dents/Teach	ers/P	arents/Reg	ister)	
			Ye	s	38	100
	Is the school serving hot cooked mea	al daily?	NC)	0	0
			Ye	s	2	5
	Was there any interruption in MDM c current academic year?	during	NC)	36	95
	If yes, for how long?				2-3 days	
	& why?				Gas refilling	& storage of food grains.
			Ye	S	21	55
	Is the food cooked in the school itsel	lf?	NC)	17	45
	If No, from where the school is	Nearby s	choo	l	15	39
	getting the food?	Centralis	ed Ki	itchen	2	5
	How much time is required to supply place?	the food f	rom t	hat	10-15 minute	es
11MDM.1	If Centralised Kitchen is supplying fo are being served by that kitchen?	od, how m	any s	schools	0	0
11MDM.2 Trend Registers & obse	ds-Extent of variations as per school	ol records	vis-à	à-vis actu	al status. (As	per relevant
11MDM.2.i	Enrolment (as per register)				7024	
11MDM.2.ii	No. of children who opted for availing	g MDM (as	per	register)	7042	
11MDM.2.iii	No. of children attending the school of per register)	on the day	of vi	sit (as	6168	
11MDM.2.iv	No. of children availing MDM as per	MDM Rea	ictor		6168	
11MDM.2.v	No. of children actually availing MDN per head count)			visit (as	6168	
11MDM.2.vi	No. of children who availed MDM on per MDM register)	the previo	us da	ay (as	6301	
11MDM.3 Regu	Ilarity in delivering food grains to the school/Implementing agency-if MDM has					/HM/MDM
	,		es	,	23	61
	Is the school/implementing agency receiving food grains regularly?		10		15	39
	If No, what is the extent of delay?					
11MDM.3.i	& what is the reason for the delay?					
				Yes	23	61
11MDM.3.ii	Is the buffer stock of 1 month mainta	.:		NO	15	39

	T			1	
			Yes	16	42
11MDM.3.iii	Is the quantity of the food grain supplied per the marked/indicated weight?	was as	NO	22	58
			Yes	21	55
11MDM.3.iv	Is the food grain delivered at the school	?	NO	17	45
			Yes	23	61
11MDM.3.v	Is the quality of the food grain good?		NO	15	39
	larity in delivering cooking cost to the			elevant Registe	rs/HM/MDM
functionaries of th	e school/Implementing agency-if MDM has be	en outsou	rced)		
			Yes	38	100
	Is the school/implementing agency received	iving	NO	0	0
	cooking cost in advance regularly?		NO	0	0
	If No, what is the extent of delay?			N	o
11MDM.4.i	& what is the reason for the delay?			N	0
11MDM.4.ii	In case of delay how does the school/im manage, without causing any disruption			N	o
	manage, mineur easenig any aleraphen				
		In cash	_	NO -	
11MDM.4.iii	How is the cooking cost paid?	Through	n Bank	38	100
	11. Mid-Day Meal Progr	amme	(Continued)		
11MDM.5 Socia	al Equity (As per students/observations)				
	Was there any discrimination on the bas	is of	Yes	0	0
	gender or caste or community in cooking	g or			_
11MDM.5.i	serving or seating arrangements?		NO	38	100
	If yes, what exactly was being done?			0	0
				7sch	ools
				cookers.8	
				teachers.* ⁻ mess me	
11MDM.5.ii	What is the system of serving?			*cookers &	
	, ,			School co	orridor &
	What is the system for seating arrangem	nent for e	ating food?	grou	
11MDM.6,7 Var	iety in Menu (As per students/observations/	parents/SI	MC members/	displayed menu)
	Has the school displayed the Menu at a	place	Yes	9	24
	where the community can see it easily?		NO	29	76
	la tha sahaal ahla ta a lla ca ta ta lla ca		Yes	9	24
11MDM.6.i	Is the school able to adhere to the displanment?	ayea	NO	29	76
11MDM.6.ii	Who decides the Menu?			H	M

Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? NO	100 0 100 0 100 0 100		
11MDM.7.i	100		
11MDM.7.ii Does the daily menu include rice/wheat preparation, dhal & vegetable? NO 0 11MDM.8 Quality & Quantity of Meal (As per students/observations) Are the children happy with the quality of the meal? Are the children happy with the quantity of the meal? NO 0 11MDM.8.b Are the children happy with the quantity of the meal? If No, to any one of the above or both, reasons If No, to any one of the above or both, reasons If No, to any one of the above or both, reasons If No, to any one of the above or both, reasons Indum.9 Supplementary (As per students/teachers/records) Has the school maintained health card for each student? How many times in a year health check up is done? Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative SMC 12 NGO Panchayat 24	100		
11MDM.7.ii	100		
11MDM.8 Quality & Quantity of Meal (As per students/observations)	0		
Are the children happy with the quality of the meal?	0		
11MDM.8.a the meal?	0		
Are the children happy with the quantity of the meal? Yes 38 NO 0			
11MDM.8.b the meal? NO	100		
11MDM.8.c	0		
8. suggestions for improvement 0 11MDM.9 Supplementary (As per students/teachers/records) Has the school maintained health card for each student? 11MDM.9.ii How many times in a year health check up is done? Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24	0		
& suggestions for improvement 0 11MDM.9 Supplementary (As per students/teachers/records) Has the school maintained health card for each student? 11MDM.9.ii How many times in a year health check up is done? Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24	0		
11MDM.9 Supplementary (As per students/teachers/records) Has the school maintained health card for each student? How many times in a year health check up is done? Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? NO If yes 36 Yearly once 15*Y once. Yes 38 If yes, who administers these? Teachers Day by Day 6Mo once. 11.MDM.9.iv & at what periodicity? Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24			
Has the school maintained health card for each student? 11MDM.9.ii	0		
Has the school maintained health card for each student? NO 2 Yearly once 15*Y How many times in a year health check up is done? Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? NO 0 If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24			
Has the school maintained health card for each student? 11MDM.9.ii	95		
11MDM.9.ii How many times in a year health check up is done? Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? If yes, who administers these? It yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative SMC 12 NGO Panchayat Yearly once 15*Y once.			
Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? NO	5		
Are the children being given micronutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24	Yearly once 15*Yearly		
nutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically? If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24			
and de-worming medicine periodically? NO 0 If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24	100		
If yes, who administers these? Teachers Day by Day 6Mo once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24	0		
11.MDM.9.iv & at what periodicity? 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24			
11.MDM.9.iv & at what periodicity? once. 11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24			
11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations) Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24	710111115		
Dept/ Administrative 2 SMC 12 NGO 0 Panchayat 24			
SMC 12 NGO 0 Panchayat 24			
NGO 0 Panchayat 24	5		
Panchayat 24	32 0		
	63		
Self Help Group 0	03		
11MDM.10.i Who appointed Cooks & helpers? Contractor 0	0		
le the number of cooks & helpers			
engaged by the school is as per Govt.	68		
11MDM.10.ii of India norms? NO 10	32		
Cookers-1100 / He	Holpore-		
What is the remuneration paid to cooks/ helpers 1000	ieipeis-		
By cash 0			
11MDM.10.iii What is the mode of payment through bank 15			
Yes 15			
11MDM.10.iv Is the remuneration paid regularly? No 12			
Specify the social composition of cooks & helpers			
Specify the social composition of cooks & neipers SC 10			

	OBC	36	
	Minority	6	
,	Women	64	

	11. Mid-Day M	leal Pı	rogramr	ne (Continued)		
11MDM.11-1 Members)	5 Infrastructure (As per observat				TOTAL	%
		const	ructed & i	n use	20	100
		const	ructed but	t not in use	0	0
		under	construc	tion	0	0
			ioned, but	construction	0	0
	Is a pucca kitchen shed-cum- store		anctioned		0	0
	If constructed or sanctioned or	•	SSA		13	35
	construction, scheme under wh	nich it	MDM		1	3
	was constructed? (MDM/SSA/0 specify)	Jinei-	OTHER	/ Administrative	6	16
11MDM.11	If constructed, but not in use, w	vhat is t	he reasor	1?	No	
	If pucca kitchen-cum-store she					
		Class	/School		7	19
		Verar	nda		0	0
		open	ground		0	0
	Where is food cooked?	elsewhere		7	19	
		Class		0	0	
	Where is food grains etc.	HM's or staff room		8	22	
11MDM.12	stored?	elsew	here/ Sep	are room	19	51
	Is potable water available for					
				Yes	27	71
	Cooking?			NO	0	0
				Yes	29	76
11MDM.13	Drinking?			NO	0	0
				Yes	20	53
11MDM.14	Are vessels available for cooking adequate? NO			NO	0	0
				LPG	20	53
11MDM.15	What kind of fuel is used for cooking? Firewood			Firewood	0	0
11MDM.16 S	afety & Hygiene (As per observa	tions)			ı	
11MDM.16.	What is the general impression	ı on		Very good	0	0
i	environment, safety & hygiene			Good	37	100

		Bad	0	0
441401440	A so all little and a so all little for the	Yes	37	100
11MDM.16. ii	Are children encouraged to wash hands before & after food?	NO	0	0
11MDM.16.		Yes	37	100
iii	Do children take food in an orderly manner?	NO	0	0
11MDM.16.		Yes	37	100
iv	Are children encouraged to conserve water?	NO	0	0
		Yes	20	54
11MDM.16. v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	NO	0	0

11. Mid-Day Meal Programme (Continued)

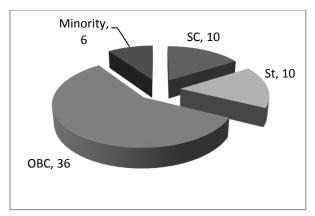
11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)

	,			Daily	0	0
				Often	0	0
				Rarely	37	100
			Parents	Never	0	0
				Daily	37	100
				Often	0	0
				Rarely	0	0
		:	SMC	Never	0	0
				Daily	0	0
	Extent of particip	ation in		Often	0	0
	supervision, mon		Panchayats/	Rarely	37	100
11MDM.17.i	participation by		Urban bodies	Never	0	0
		a maintaina	ad by the	Yes	0	0
11MDM.17.ii		g maintained by the bers for supervision of MDM		NO	37	100
	,			Poor	0	0
				Satisfactory	37	100
				Good	0	0
				Very good	0	0
			Primary level	Excellent	0	0
				Poor	0	0
				Satisfactory	37	100
		quantity of MDM		Good	0	0
		per child	Higher	Very good	0	0
		at	Primary level	Excellent	0	0
	Are the			Poor	0	0
	parents/commu nity members	entitleme nt of		Satisfactory	37	100
11MDM.17.iii	aware of	quantity &	Primary level	Good	0	0

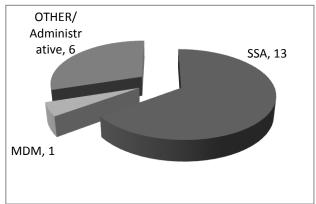
	type				Ver	y good	0	0
	nutrie in M				Exc	ellent	0	0
	per c				Poo	or	0	0
	as supp				Sati	isfactory	37	100
	in me				God	od	0	0
			Higher		Ver	y good	0	0
			Primary le	evel	Exc	ellent	0	0
					Qui	te sfactor	0	0
					Sati	isfactory	37	100
	Conoral awareness	ahai	ıt the ever	11	God		0	0
11MDM.17.iv	General awareness implementation of N					rage	0	0
			News Par		Yes		37	100
			Magazine		NO		0	0
			Villagers/		Yes	i	37	100
			ds/Relativ	es	NO		0	0
			Teachers		Yes NO	i .	37	100
			Teachers		Yes	<u> </u>	37	100
			School		NO	<u> </u>	0	0
					Yes	1	37	100
			Radio		NO		0	0
			T) /		Yes	i	37	100
	100		TV		NO Yes	<u> </u>	0	0
	What is the source of information about the M	DM	Website		NO	'	37	100
11MDM.17.v	scheme	Divi	Any other	(Spec			_	
	11. Mid-Da	ay M	leal Prog	ramn	ne (C	Continued)		
11MDM.18 Ins	pection & Supervision	(As pe	er HM/SMC/F	Pancha	yat M	embers/Tead	chers/School re	ecords)
						Yes	0	0
		Sta	te level?			NO	37	100
	Has the MDM					Yes	19	51
	programme been	Dist	trict level?			NO	0	0
	inspected by any					Yes	37	100
11MDM.18.i	officer of	Blo	ck level?	l		NO	0	0
				State	eleve	l officer	0	0
11MDM.18.ii	,				vel Officer el Officer	42 192	0	
11MDM.18.iii	What remarks were made	de by	the visiting	Office	ers (If	any)	classless 8	velopment, & desiplean. :leanliness.

11MDM.19 Ir	11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)						
			Yes	37	100		
		Enrolment?	NO	0	0		
			Yes	37	100		
		Attendance of children?	NO	0	0		
			Yes	37	100		
		General well being of children?	NO	0	0		
	Has the MDM scheme		Yes	37	100		
11MDM.19	improved	Nutritional status of children?	NO	0	0		
11MDM.B Ar	ny other issues rel	evant to MDM implementation.					

11MDM.10.v



11MDM.11



Annexure Chikkodi District Sampled Schools SSA

SL no		Chikkodi Block	DISE code
1	SC Urban	KLPS. Ambedekar Nagar	29300502410
2	Urban	KLPS.Vidya Nagar	29300502408
3	-	K Hopetagolli	29300502403
4	-	KHPS.Hudco Colony	29300502409
5	ST Rural	KLPS. Shanthi Nagar patankodi	29300511901
6	CAL Rural	KHPS. Pattanakodi	29300510901
7	-	KHPS. Banamthikodi	29300500901
8	Civil	KHPS. Tapalaravadi	29300512061
9	_	KHPS. Mattimori(Kabbora)	29300509801
10	CWSN	MHPS. Gavan	29300502802
SL no		Atani Block	DISE code
11	ST(Rural)	KLPS. Arare TOT Raddaratti	29300106807
12	SC(Rural)	KLPS. SM Krishna Badavane	29300100138
13	Aided	KHPS. Venkatesh Jere	29300100125
14	-	KHPS. Vidyavardaka	29300100124
15	Civil	KLPS. Narode TOT	29300109112
16		KHPS. Gowdara TOT	29300104525
17		KHPS. Yenkanchi	29300108805
18	CAL(Rural)	KHPS. Ananthpur	29300100301
19	CAL	KHPS. Halyal	29300102801
20	G.G	UHPS. Sathi	29300106803

SL no		Gokak Block	DISE code
21		KHPBS. Dasanahatti	29300602501
22		KHPGS. No-2 Gokak	29010603411
23		KLPS. Eragar tot Herenandhi	29300603803
24		KLPS. Navilmala	29300602703
25		KHPBS. Markandenagara	29300603422
26		KHPGS. Mamadapura	29300600204
27		KHPBS. No-1 Gokak	29300603401
SL no		Hukkeri Block	DISE code
28	SC(Rural)	KHPS.Harijana coloni	29300700802
29	ST(Rural)	KLPS. Chilabavi	29300708002
30	Urban	KHPS. Hirasugar	29300709207
31		KHPGS. Kotebag	29300703602
32	Civil	KLPS. Basargitota	29300706003
33	CAL(Rural)	KHPBS. Bellada bagewadi	29200701601
34	CAL(Urban)	KLPS. Ankly Road	29300709214
35		KLPS. Banavadtota	29300701202
36		KLPS. Mallikarjun gudi	
37	G.G UHPS. Basthvada		29300701402
38	CWSN MLPS. Shekin hosur		29013004002
SL no		KGBV	DISE code
39	Backoda Rayabaga		29301002103
40	Mudalagi	Vaderahatti	29301406616